



**Application Deadline: Monday, April 26<sup>th</sup> 2010 by 4:00pm**

### ***Application Procedure and Checklist***

To apply for the Peer Mentor program, you must submit the documents listed below:

- Step 1 - Fill out Peer Mentor Application Sheet
- Step 2 - Write a 150 word paragraph describing why you would make a suitable Peer Mentor and Tutor.  
You may choose one of the following topics:
  - Your personal qualifications related to mentoring and/or tutoring
  - Your goals and commitments to helping other students
  - Any difficulties or challenges you have overcome
- Step 3 - Provide names and contact information for two references
- Step 4 – Sign up for a mandatory interview time slot: ***Interviews held the week of April 26-30***
- Step 5 - Submit your completed application packets to:  
California State University, Long Beach  
Jensen SAS Center – Aimee Arreygue, [aarreygu@csulb.edu](mailto:aarreygu@csulb.edu)  
1250 Bellflower Blvd., FO5-109, Long Beach, CA 90840-4501

### ***Criteria of Peer Mentors & Tutors***

- Declared Science or Math majors ONLY
- Minimum 2.7 GPA in baccalaureate degree
- Have completed at least 55 units by end of Spring 2010 semester
- Able to tutor introductory Science and Math courses in CNSM majors (see list at back)
- Interest in helping Science & Math Enrichment freshmen, and other CNSM students
- Desire to represent the College of Natural Sciences and Mathematics, as well as the SAS Center, in outreach and orientation activities

### ***If accepted to the Peer Mentor & Tutor Program, you must:***

- Devote two hours per week to tutor in the Jensen SAS Center
- Contact assigned Science and Math Enrichment mentees weekly during semester
- Attend monthly Peer Mentor mandatory meetings (date and time TBD)
- Participate in monthly events/activities for Science and Math Enrichment mentees
- Commit this average of 3-4 hours each week during the academic year to make these activities a success

### ***Peer Mentor & Tutor Program Benefits***

- Training in communication, relationship, group dynamics, collaborating, and leadership skills
- Experience utilizing those skills in outreach and designated activities
- Create connections with CNSM students, staff, faculty, and administrators
- Training in academic tutoring techniques
- Opportunity to maintain skills in subject matter through tutoring
- **\*PLEASE NOTE: THIS IS A VOLUNTEER POSITION (NOT PAID)**

# Peer Mentor & Tutor Program Application - 2010-2011

## PERSONAL INFORMATION

<b>Last Name:</b>	<b>First Name:</b>
<b>Mailing Address:</b>	
<b>Cell phone:</b>	<b>Email:</b>
<b>CSULB ID#:</b>	<b>Major/B.S./B.A.:</b>
<b>Cumulative GPA:</b>	<b>2<sup>nd</sup> Major/Minor:</b>
<b>Units completed by Spring 2010:</b>	<b>Expected Graduation Date:</b>
<b>How do you hear about us?</b> <input type="checkbox"/> Fliers/Posters <input type="checkbox"/> Course Instructor <input type="checkbox"/> Peer Mentor <input type="checkbox"/> Academic Advisor <input type="checkbox"/> Website <input type="checkbox"/> Class Visit	

## CO-CURRICULAR ACTIVITIES

List current or anticipated co-curricular activities you are involved with (i.e., clubs, intramural sports, etc):

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## RESEARCH & CAREER INTERESTS

Currently conducting research with CSULB faculty?  YES  NO Faculty Member: \_\_\_\_\_

Research Field: \_\_\_\_\_ Start Date: \_\_\_\_\_

Career Goals: \_\_\_\_\_

## ACADEMIC & TUTORING INFORMATION

Please list your earned grades for the courses below (indicate if never enrolled):

CSULB course or equivalent	Grade Earned/In Progress	Semester Completed	Can Tutor? (Y/N)
Biology 211 General Biology I			
Biology 212 General Biology II			
Biology 213 General Biology III			
Chemistry 111A General Chemistry I			
Chemistry 111B General Chemistry II			
Chemistry 320A or 322A Organic Chemistry I			
Chemistry 320B or 322B Organic Chemistry II			
Math 113 or 111 Pre-Calculus			
Math 119A or 122 Calculus I			
Math 119B or 123 Calculus II			
Physics 100A or 151 General Physics I			
Physics 100B or 152 General Physics II			
Other Science or Math Course			
Other Science or Math Course			

(See over for more requested information)

# Peer Mentor & Tutor Program Application - 2010-2011

## REFERENCES

List 2 separate recommenders, plus contact information:

Name of Recommender	Institution	Title/Relation to you	Phone number

## WRITING SAMPLE

Please write a 150 word paragraph (in your own handwriting) describing why you would make a suitable Peer Mentor & Tutor.

*If you wish, you may choose to address one of the following topics: a) Your personal qualifications related to mentoring and/or tutoring; b) Your goal and commitment to helping other students; c) Any difficulties or challenges you have overcome that relate to this position.*

*I acknowledge that the above information is correct to the best of my knowledge. I authorize the Peer Mentor Interview Committee to view my academic records in order to verify and fully assess my qualifications.*

Applicant's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# PEER MENTOR & TUTOR PROGRAM

SPRING, SUMMER, FALL SCHEDULE

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## SPRING EVENTS

*Mentor Mixer: Wednesday, May 5<sup>th</sup> from 3 to 4 p.m.*

*Farewell Bonfire/Meet N Greet (date and time TBD)*

## MANDATORY SUMMER COMMITMENTS

### *Training Events:*

- Peer Mentor Retreat: July 7 (9am-5pm) *tentative*
- Tutor Training: August 23<sup>rd</sup> through Thursday 26<sup>th</sup>, 1-4pm *tentative*
- Pre-Science Enrichment Week training in August

### *Science & Math Safari to Success:*

- Monday, July 12<sup>th</sup> from 8:00 a.m. to 8:30 p.m. (Science & Math Safari to Success)

### *SOAR (freshmen and transfer):*

- Tuesday, June 13<sup>th</sup> 7:30 a.m. to 5:30 p.m. (Freshman SOAR) *tentative*
- Monday, July 19<sup>th</sup> from 12 to 5:30 p.m. (Transfer SOAR) *tentative*

### *Science & Math Enrichment Week:*

- Monday, August 23<sup>rd</sup> through Thursday, August 26<sup>th</sup> from 9am-12pm

## MANDATORY FALL COMMITMENTS

### *Peer Mentor Meetings*

- Once a month (October, November, December) *Date and time TBD*

### *Tutoring*

- Schedule to be set the first week of classes
- Actual tutoring begins Week 3 (please sign in with Anna or Aimee)

### *Communication*

- Weekly communication (please copy or BC Anna or Aimee or provide update)

### *Science & Math Enrichment Events*

- Monthly Science & Math Enrichment events: TBD

